

Tamkang University Programme Schedule

23rd – 24th November, 2017

Thursday 23 rd November Theme 1: Pedagogies for Tertiary Teaching	Friday 24 th November Theme 2: Assessment for Learning in Tertiary Teaching
<p>12.30pm Welcome</p> <ul style="list-style-type: none"> • Introductions to each other and teachers <p>12.40pm Theories of learning</p> <ul style="list-style-type: none"> • Examining the influence of life histories, teaching experiences, past students on our understanding of teaching and learning • What are the essential principles of learning? How do our experiences shape this? How do we take these principles into our teaching? • Examining the foundations of learner-centred teaching. • Observe examples of learner-centred teaching. • Discuss how to develop critical and creative thinking in students. • Engage in an activity to facilitate questioning and group work. • Reflection and forward planning 	<p>9am Fostering learning</p> <ul style="list-style-type: none"> • What deliberate acts of teaching develop a learning culture in Taiwan? What does this look like at a tertiary level? • Examining deliberate acts of teaching that facilitate a learning culture. <p>9:30am Assessment practices: Assessment for Learning</p> <ul style="list-style-type: none"> • Examining the relationship between assessment and pedagogy • How do teachers construct and implement assessment tasks that promote learning? • Forms of assessment • Assessment <i>for</i> learning: Strategies to promote learning in tertiary teaching <p>10:30am Morning tea</p>

2pm

Relational pedagogy

- Explore the relational aspects of pedagogy and examine its relevance to creating a positive and effective learning and teaching environment.
- Observe examples of relational pedagogy and reflect on the importance of relational pedagogy in the learning experience.
- Consider the role that relational pedagogy plays in the tertiary learning environment.
- Reflection and forward planning

3pm Afternoon tea

3.30pm: Pedagogical approaches in tertiary teaching

- Exploration of the strategies and practices used in current teaching approaches
- How do these fit within a tertiary teaching context?
- Examining the use of different pedagogical approaches in tertiary settings such as group work, interactive lectures, collaborative strategies, flipped classrooms, online access and independent study.
- Reflection and forward planning

5.00pm Close

11am

Assessment practices: Assessment of Learning

- Assessment *of* learning: Strategies to promote learning in tertiary teaching
- Assessment within an English medium of instruction programme

12.00pm

Reflection

- Discuss key insights and learning.
- What strategies could be implemented into your own tertiary teaching?

12.30pm Close